

Wemms Education Unlimited

(Inspirational Support for all Students)

ASSESSMENT POLICY

Wemms Education Unlimited is a special independent school offering an alternative academic model for those disenfranchised by the common UK education model, focusing on one to one and small group education, bespoke to the child's individual needs.

At Wemms Education Unlimited assessment is a positive and integrated element within our curriculum, it is carried out regularly, openly and fairly. We believe teacher assessment is first and foremost about helping our pupils to learn and that it provides a means of ensuring that teaching is clearly targeted and that opportunities for development are clearly identified and actioned. We believe it encourages pupils to accept ownership for their own learning and set themselves pertinent targets for personal development. The purpose of our recording is to show that a pupil's work is valued, to build confidence and to develop competence. The systematic and regular recording of the attainment and progress of every pupil is, we feel, a vital part of the education process. We also believe reporting is part of good assessment and forms a major part of communication with our pupils and their parents.

Assessment can be divided into two categories:

Assessment of Learning

Assessment of Learning is summative and has been defined as 'evaluating student learning at the end of an instructional unit by comparing it against a standard or benchmark.' Summative assessment includes end of module tests, half yearly formal assessments and external examinations.

Assessment for Learning

Assessment for Learning is formative and far more comprehensive in scope. It has been defined as 'the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there.'

Good assessment practice will:

- Assist the pupil as a learner, through providing positive and constructive feedback;
- help the teacher as guide and evaluator;
- monitor pupil progress and inform future planning of learning and teaching; and
- recognise and reward good work and progress through merits and accolades.



Identified criteria

It is essential that assessment is based on criteria which have been identified and explained through shared learning aims and objectives so that learners understand what is being expected of them. It must advance the learning process.

Therefore, Wemms Education Unlimited employ the following summative and formative assessment criteria:-

Summative Assessment

1. Where available, on line summative assessment packages for each pupil will be utilised.
2. Half yearly formal written summative assessments will be produced for each pupil. These will be taken from standardised exam banks produced by external agencies thus permitting the pupil's progress to be benchmarked against national data. This data will be subject to question level analysis and used to underpin target setting for the future months.
3. Reporting lesson summaries for each pupil will be produced and given to parents on a half-termly basis. All pupil lesson summaries will also be made available to parents via Google Drive on a monthly basis.
4. Reports forwarded as required to any local authority or outside agencies or as directed by parents.
5. Termly presentations of pupils' work. Teachers will also be available for one to one contact meetings with parents.

Formative Assessment

Day to day assessment - this will be achieved with the use of the following measures:-

1. By regular question and answer discussions between teacher and pupil.
2. By direct observation by teaching staff of individual pupils.
3. By the use of constructive peer assessment.
4. By the use of pupil self-assessment.
5. By creating and utilising assessment aids, for example;- a game or a poster.
6. By encouraging pupils to create their own report. This also creates an important opportunity for a pupil to say how they feel they have performed, what they feel their achievements have been, and if they feel there are any areas where improvement could be made.
7. By teaching staff producing individual daily summaries of each lesson, including achievements, for every pupil.
8. Where applicable, on line packages such as 'Alfie' will be utilised.



9. Once a registered Exam Centre, Wemms will access RAISE on line and other packages to underpin the enrichment of teaching and learning and inform staff CPD schedule.

