



Wemms Education Equal Opportunities

Statement of Intent

- All children are unique individuals with rights, which entitle them to an environment that provides opportunities to achieve their full potential and build a firm base for learning.
- The School's Ethos celebrates diversity, "We actively seek a mix of staff and pupils which reflects a range of cultural, social and religious backgrounds."

Policy

Equality of opportunity and anti-discriminatory practice will be actively promoted in the setting; the importance of the need to respect and acknowledge the unique differences between people is recognised. All children and adults in the setting will be treated fairly with equal concern and respect.

The setting adheres to the Equality Act 2010 and does not discriminate against children or their families on the grounds of age, disability, gender reassignment, race, religion or belief, marriage or civil partnership, sex and sexual orientation.

Procedure

Wemms Education Centre works in partnership with parents to ensure individual's needs are met. This includes sharing observations, monitoring and recording progress and planning for children as individuals. This may include referrals to, or working with, other agencies where appropriate.

Wemms Education Centre provides and ensures that a wide range of appropriate activities, resources, displays, and equipment is chosen with the differing needs, abilities and learning styles of children in mind, where children can celebrate and express their own identity.

Books are chosen to meet all ages and abilities and positively reflect the diversity of society. Displays show positive, culturally diverse images. Activities planned ensure children are encouraged to explore identities as well as celebrate their own cultures in a way that promotes self-esteem and respect for others.

The School's international population promotes an understanding and appreciation of diversity in language and culture.

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Reasonable adjustments are made where necessary to the environment, activities and resources to ensure the setting is accessible to all children, including those with special educational needs or disabilities.

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